



Power of Preschool (PoP) (Page 1 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Part I Participant Summary

A Total Number of Participants Served

B Participant Ethnicity/Race	Count	Percent
1 Alaska Native/American Indian	<input type="text"/>	
2 Asian	<input type="text"/>	
3 Black/African American	<input type="text"/>	
4 Hispanic/Latino	<input type="text"/>	
5 Pacific Islander	<input type="text"/>	
6 White	<input type="text"/>	
7 Multiracial	<div style="border: 1px solid black; padding: 2px;">American Indian/White</div> <div style="border: 1px solid black; padding: 2px;">Asian/White</div> <div style="border: 1px solid black; padding: 2px;">Black/White</div> <div style="border: 1px solid black; padding: 2px;">Hispanic/American Indian</div> <div style="border: 1px solid black; padding: 2px;">Hispanic/Black</div> <div style="border: 1px solid black; padding: 2px;">Hispanic/White</div> <div style="border: 1px solid black; padding: 2px;">Other Multiracial</div>	<div style="border: 1px solid black; padding: 2px;"></div> <div style="border: 1px solid black; padding: 2px;"></div> <div style="border: 1px solid black; padding: 2px;"></div> <div style="border: 1px solid black; padding: 2px;"></div> <div style="border: 1px solid black; padding: 2px;"></div> <div style="border: 1px solid black; padding: 2px;"></div> <div style="border: 1px solid black; padding: 2px;"></div>
Total Count Multiracial		
8 Other : Specify	<div style="border: 1px solid black; height: 20px;"></div>	<div style="border: 1px solid black; width: 50px; height: 20px;"></div>
9 Unknown		<div style="border: 1px solid black; width: 50px; height: 20px;"></div>
10 Total Count Ethnicities/Race		



Power of Preschool (PoP) (Page 2 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

	C Disabled and Other Special Needs	Count	Percent
1	Disabled/Special Needs at Enrollment	<input style="width: 100%;" type="text"/>	
2	Not Disabled/Special Needs at Enrollment	<input style="width: 100%;" type="text"/>	
3	Year End Disabled/Special Need	<input style="width: 100%;" type="text"/>	
4	Unknown	<input style="width: 100%;" type="text"/>	

	D English Language Learner	Count	Percent
	ELL	<input style="width: 100%;" type="text"/>	



Power of Preschool (PoP) (Page 3 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Part II Core Outcome Measures

Core Outcome Measure #1 - Are children who participate in First 5 Preschool Demonstration Project programs better prepared to be successful in Kindergarten and Early Elementary grades?

Core Outcome Measure #2 - Are we closing the "achievement gap" experienced by the diverse populations of California's youngest children, including those with disabilities and other special needs and English Language Learners (ELLs)?

A	BEGINNING OF PRE-K YEAR	Not Yet at First Level	Exploring	Developing	Building	Integrating
---	-------------------------	------------------------	-----------	------------	----------	-------------

Child Desired Result 1: Children are personally and socially competent

1	Self Concept	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	Social Interpersonal	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	Self Regulation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	Language	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Child Desired Result 2: Children are effective learners

5	Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	Cognitive Competence	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	Math	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8	Literacy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Child Desired Result 3: Children show physical and motor competence

9	Motor Skills	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	--------------	----------------------	----------------------	----------------------	----------------------	----------------------

Child Desired Result 4: Children are safe and healthy

10	Safety and Health	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----	-------------------	----------------------	----------------------	----------------------	----------------------	----------------------

Number of children in the Beginning of the Year report



Power of Preschool (PoP) (Page 4 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

B	END OF PRE-K YEAR	Not Yet at First Level	Exploring	Developing	Building	Integrating
----------	--------------------------	-------------------------------	------------------	-------------------	-----------------	--------------------

Child Desired Result 1: Children are personally and socially competent

1	Self Concept	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	Social Interpersonal	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	Self Regulation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	Language	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Child Desired Result 2: Children are effective learners

5	Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	Cognitive Competence	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	Math	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8	Literacy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Child Desired Result 3: Children show physical and motor competence

9	Motor Skills	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	--------------	----------------------	----------------------	----------------------	----------------------	----------------------

Child Desired Result 4: Children are safe and healthy

10	Safety and Health	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----	-------------------	----------------------	----------------------	----------------------	----------------------	----------------------

Number of children in the End of Year report



Power of Preschool (PoP) (Page 5 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Core Outcome Measure #3 - Are more children receiving screening and assessments, provided appropriate services, and effectively included in First 5 Preschool Demonstration project programs?

A Screening

B Screened and Referred for Assessment

Whole Group Count

C Ethnicity/Race

1 Alaska Native/ American Indian

2 Asian

3 Black / African American

4 Hispanic / Latino

5 Pacific Islander

6 White

7 Multiracial

8 Other

9 Unknown

10 Total Count Ethnicities/Race

D English Language Learner

ELL

E Inclusion Practices



Power of Preschool (PoP) (Page 6 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Core Outcome Measure #4 - Are outreach and other efforts effectively including children already identified with disabilities and other special needs in First 5 PoP programs?

A Special outreach efforts

B Information Limitations

Core Outcome Measure #5 - Do more preschool teachers and administrators have the expertise to include and effectively support children with disabilities and other special needs, and children who are ELLs?

A1 PoP courses/trainings this year



Power of Preschool (PoP) (Page 7 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

A2 PoP courses/trainings anytime

B1 Additional training this year

B2 Additional training anytime

C1 PoP trained Teachers - ELLs

C2 PoP trained Teachers - Special Needs

D1 PoP trained Administrators - ELLs

D2 PoP trained Administrators - Special Needs

Count Percent

Power of Preschool (PoP) (Page 8 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Part III Core Process Measures

Core Process Measure #1 - Are quality criteria effectively implemented in First 5 Preschool Demonstration Project programs?

A	Overall	State Preschool	Head Start	General Child Care	Other
Average Global ECERS-R Scores					

B		AVERAGE SUBSCALE ECERS-R SCORES				
1	Space and Furnishings					
2	Personal Care Routines					
3	Language-Reasoning					
4	Activities					
5	Interaction					
6	Program Structure					
7	Parents and Staff					
	Other : Specify					

C		AVERAGE SUBSCALE SCORES			NEW SPACES			IMPROVED SPACES		
ECERS-R		Entry	Advancing	F5 Quality	Entry	Advancing	F5 Quality			
1	Space and Furnishings									
2	Personal Care Routine									
3	Language-Reasoning									
4	Activities									
5	Interaction									
6	Program Structure									
7	Parents and Staff									



Power of Preschool (PoP) (Page 9 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

D Administered ECERS-R when and by whom

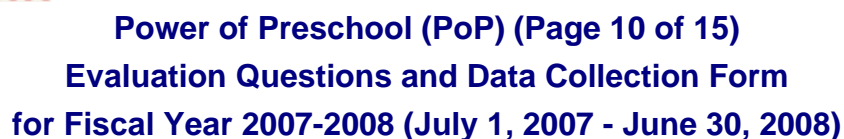
--

E1 Average FDCRS/FCCERS score

--

E2 Administered FDCRS/FCCERS when and by whom

--



Tuesday, August 26, 2008

Assistant Teachers

On July 30, 2008

Count	Percent
-------	---------

Page 10 of 10

Page 10 of 10

--	--

Page 10

--	--

Page 10

11/11/2019

--	--

Page 10 of 10

11/11/2019

Page 10

Page 10

Page 10

--	--

Total



Power of Preschool (PoP) (Page 11 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

G Changes in Teacher Quality

Core Process Measure #2 - Which Preschool Demonstration Project strategies and services most effectively promote positive outcomes for children, particularly children from diverse cultural and linguistic backgrounds?

Effective strategies and services

Core Process Measure #3 - Which Preschool Demonstration Project strategies and services most effectively promote positive outcomes for children with disabilities and other special needs?

Effective strategies and services



Power of Preschool (PoP) (Page 12 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Core Process Measure #4 - What are the most effective Preschool Demonstration Project Outreach strategies for parents?

A Outreach Strategies - Programs/Providers

B Types of Providers Enrolled

Total	Head Start	State Preschool	School based	Private non-profit	Private for profit	Family Childcare
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

C Outreach Strategies - Families

D1 PoP Spaces Enrolled

D2 PoP Spaces Not Enrolled

D3 Enrollment Rate

E Enrollment Disparity



Power of Preschool (PoP) (Page 13 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

F Applicants Heard About Program

G Enrollees Heard About Program

Core Process Measure #5 - Are parents included in, and satisfied with, the PFA programs?

A Strategies - parents



Power of Preschool (PoP) (Page 14 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Parent survey scores

B	Question	Very Satisfied	Satisfied	Not Satisfied	Yes	No	N/A
	1 Overall Quality	<input type="text"/>	<input type="text"/>	<input type="text"/>			
	2 Feel Safe and Happy				<input type="text"/>	<input type="text"/>	
	3 Received Information				<input type="text"/>	<input type="text"/>	
	4 More Information				<input type="text"/>	<input type="text"/>	
	5 Easier For You				<input type="text"/>	<input type="text"/>	<input type="text"/>
	6 Program Characteristics	<input type="text"/>	<input type="text"/>	<input type="text"/>			
C		<input type="text"/>	Parents responding				

D Survey timing

Part IV Additional Information

Local Evaluation

Attachments



Power of Preschool (PoP) (Page 15 of 15)
Evaluation Questions and Data Collection Form
for Fiscal Year 2007-2008 (July 1, 2007 - June 30, 2008)

County: TestCounty

Tuesday, August 26, 2008

Comments (If any)

--

Part V Contact Information and Submission

I hereby certify the information submitted herein is accurate and complete to the best of my knowledge. I further certify that I have the authority to submit this information. I make these certifications via my electronic signature, which is affixed hereto.

Name

Phone

Email